

WEB-TT Water-Energy-Building

VET-Transfer to Egypt for on-site
Construction Work

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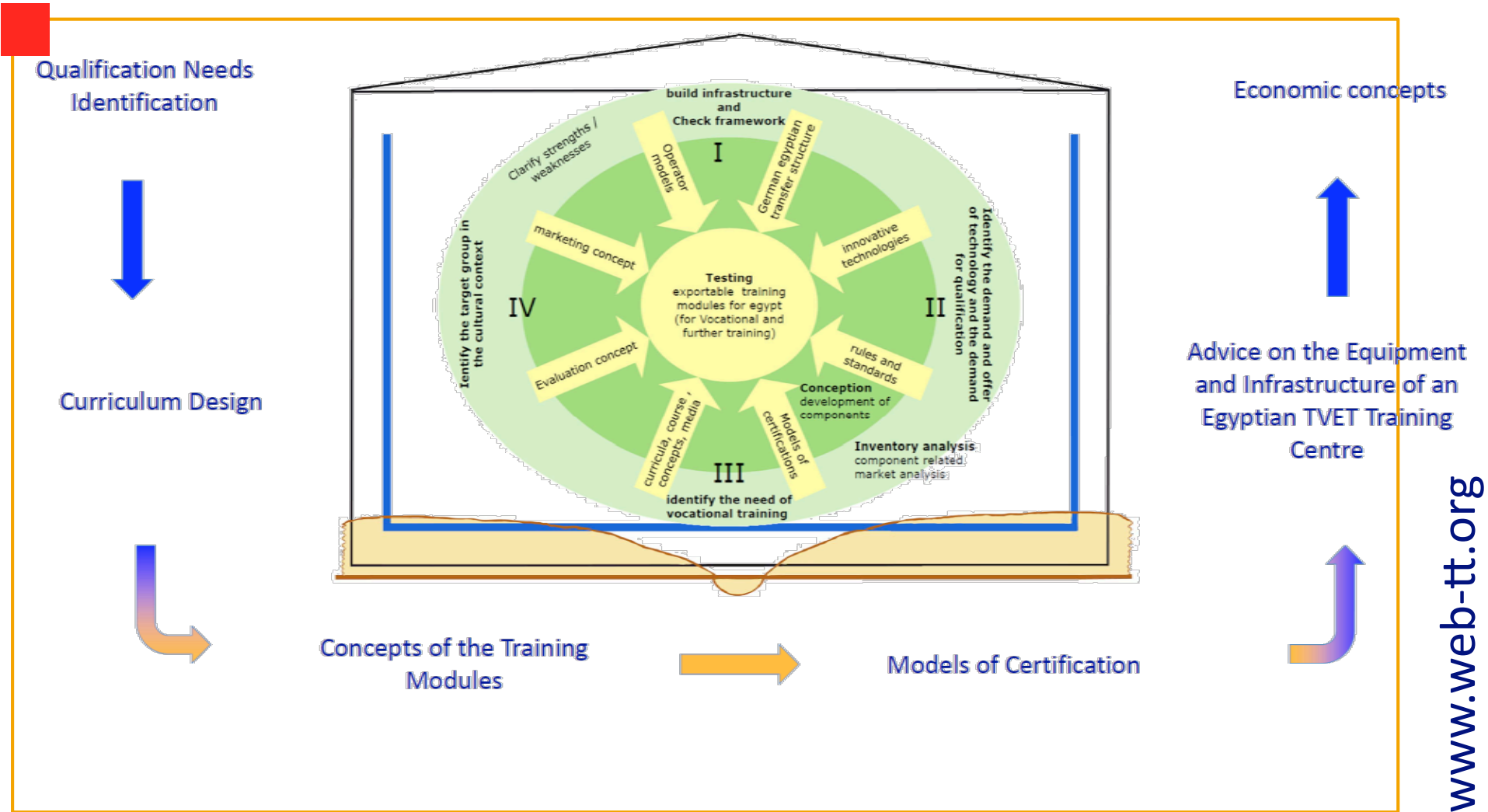
Topics

- Demand approach in TVET Transfer
- Concepts of curricula design in international TVET-cooperation
- Characteristics of knowledge and ability of practice
- Limits of current concepts for designing curricula in TVET-cooperation
- Procedures of the project WEB-TT

Objectives

- Appropriate qualification for the on-site work of Egyptian construction companies delivered by German TVET supplier
- Combination of qualification with innovative technologies in the construction field
- Coordinated qualification modules so a German TVET certificate will be possible
- Need approach means: (1) Adaptation to the contexts on location in Egypt, (2) Adaptation to the existing conditions of the participants and (3) Adaptation to the demands of the companies

The project WEB-TT

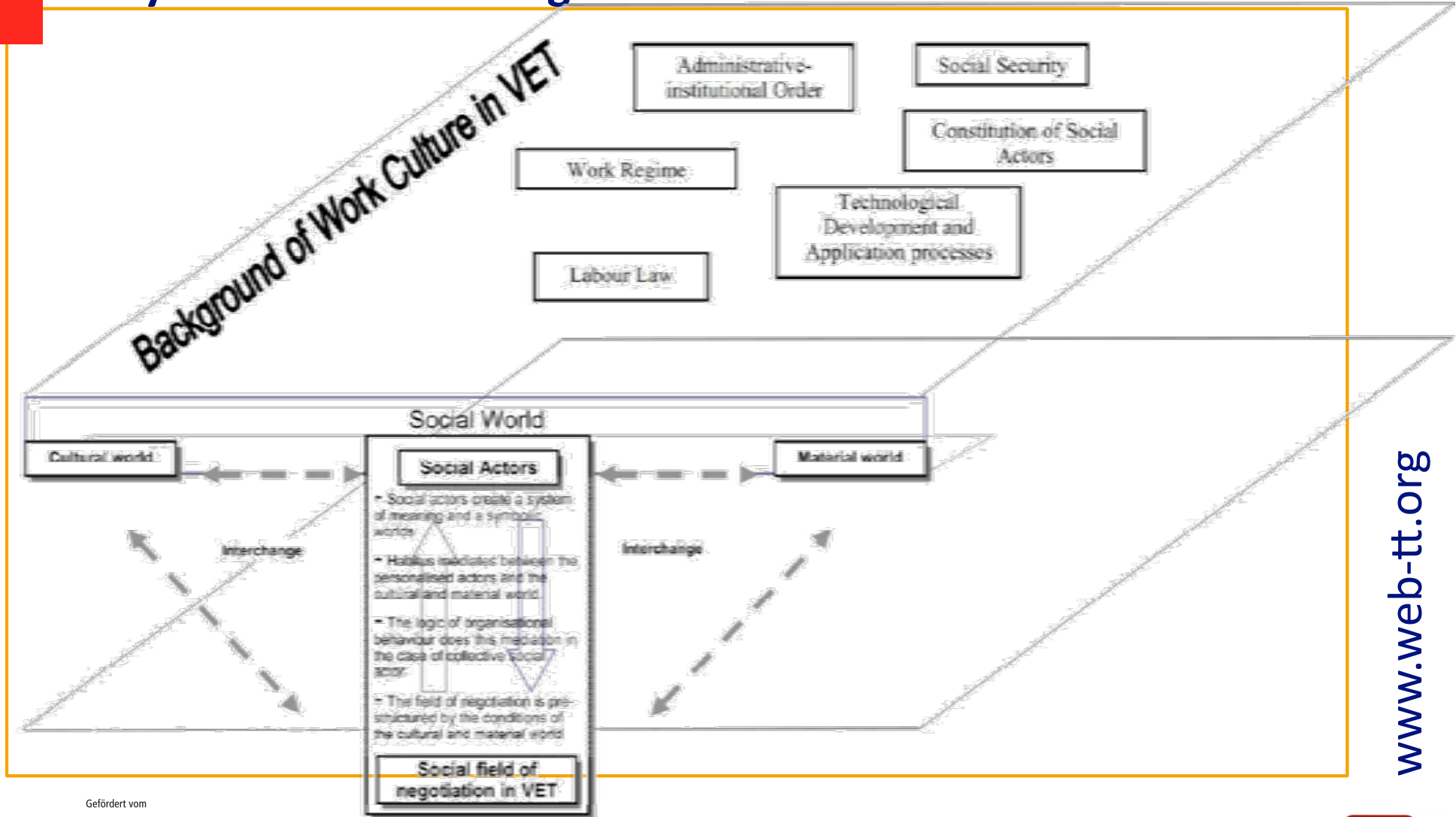


Procedure

- On-site visits with photo documentation
- Expert interviews with field excursion on location
- Analysis of the structure of the Egyptian TVET system and the certification system
- Structured interviews with German civil engineers with experiences in Egypt
- Comparative analysis of German company based training curricula (AVO) with Egyptian training curricula (EVQ)
- Analysis of documents given by the company
- Conduct of a structured survey of the participants of the training measurements

Appropriation to the context

Analytical tool to investigate the context



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Gefördert vom

Didactic-methodical concept

- In the first step selected executive from the workmanship level of the on-site work will be trained in short courses
- Six different trades of on-site work are commonly selected to train
- Support by multi-media sequences specifically build for the on-site training
- The training will be organised by problem oriented learn-and-work-assignments, not by an instruction approach
- The general structure of the training is lead by didactic approach of complete action

Thank you for your attention

Questions and more

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