



**Lehrstuhl für Berufsbildung
Prof. Dr. Philipp Gonon**

Einladung zu einem
Öffentlichen Gastvortrag

Dienstag, 1. März 2016, 12.15 – 13.45 Uhr
Universität Zürich, Institut für Erziehungswissenschaft,
Kantonsschulstrasse 3, 8001 Zürich
KAB E-03

Prof. Dr. Stephen Billett

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spricht zum Thema:

Two distinct conceptions of apprenticeship

This talk examines two distinct conceptions of the apprentice mode of learning and considers aspects of their applicability for initial occupational preparation in contemporary times and workplace requirements. Current conceptions of apprenticeship are often those associated with a novice, usually a young person, being guided in their learning of occupational skills by a more experienced practitioner. However, another view of apprenticeship is that which arises from the original meaning of the term. A key difference with the contemporary account is that this conception positions apprentices' learning in ways as highly interdependent with the physical and social environment in which they work and learn, but not being directly guided by more experienced practitioners. Given the distinct emphases in these two accounts their particular characteristics and qualities need to be understood.

Found the need to reconsider the orthodoxy of a reliance on 'taught' or closely guided approaches to the initial development of occupational capacities when discussing apprenticeships and also emphasise active learning as a central tenet of this approach. Considerations here extend to positioning and preparing learning to apprehend the knowledge they need to learn and actively engage in processes that support that learning. Central here is the role of personal epistemologies, and individuals' epistemological practices. Yet, given the requirements of contemporary work cannot be learnt through discovery and apprehension alone, how pedagogic practices in both work and educational settings might need to be enacted.

Studierende, Mitarbeitende sowie weitere interessierte Personen sind herzlich zu dieser Veranstaltung eingeladen.