



**Universität  
Zürich<sup>UZH</sup>**



## History of Vocational Education and Training (VET): Cases, Concepts and Challenges

International Research Conference  
September 8 – 9, 2014

### Program

Monday, September 8

8:30 – 9:00	Coffee (KOL-F-118)	
9:00 – 9:30	Introduction (KOL-F-118)	
<b>Part 1: „Concepts“</b>		
9:30 – 10:30	Keynote (KOL-F-118)	<b>Eric Verdier (Aix-Marseille Université et CNRS)</b> <i>How do the European vocational training systems change? An approach in terms of public policy regimes</i>
10:30 – 11:30	10:30 – 11:00 (KOL-F-118)	<b>Eva Hartmann (University of Basel)</b> <i>The changing form of governance: Through the magnifying glass of VET</i>
	11:00 – 11:30 (KOL-F-118)	<b>Christian Imdorf (University of Basel)</b> <i>The socio-historical genesis of the corporatist education and training convention in Switzerland</i>
11:30 – 12:45	Lunch	
12:45 – 13:45	12:45 – 13:15 (KOL-F-118)	<b>Esther Berner (University of Potsdam)</b> <i>On the genealogy of the subject of industrial work</i>
	13:15 – 13:45 (KOL-F-118)	<b>Philipp Gonon (University of Zurich)</b> <i>Pathdependency - The concept of stability and change related to the development of the Swiss VET system</i>
13:45 – 14:00	Break	

Part 2: „Cases“	
	Nordic Symposium (KOL-F-118)
14:00 – 16:45	<b>Svein Michelsen (University of Bergen)</b> <i>Learning from the Nordic countries: The case of Norwegian VET – origins and early development 1860 - 1945</i>
	<b>Håkon Høst (Nordic Institute for Studies in Innovation, Research and Education)</b> <i>How do female-dominated fields of work in the health and social care connect to the Norwegian VET system?</i>
	<b>Ole Johnny Olsen (University of Bergen)</b> <i>Historical (re)formation of the occupational principle as key factor for the institutional change in Norwegian skill formation</i>
	<b>Christian Helms Jørgensen (Roskilde University)</b> <i>Same, but different – emergence of VET in the Nordic countries</i>
	<b>Marja-Leena Stenström (University of Jyväskylä)</b> <i>Towards school-based Finnish VET – historical roots of VET</i>

16:45 – 17:15	Break
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17:15 – 18:15	Keynote (KOL-F-118)	<b>Marius Busemeyer (University of Konstanz)</b> <i>Skills and inequality: The political economy of education and training reforms in Western welfare states</i>
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19:00 Conference Dinner (restaurant „Sento“)
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## Tuesday, September 9

Part 2: „Cases“ (continuation)		
8:30 – 9:30	Keynote (KOL-F-118)	<b>Elisabeth Flitner (IPU Berlin)</b> <i>Bildung, Bürger, Arbeitskraft - Zum Verhältnis von allgemeiner und beruflicher Bildung im deutsch-franz. Vergleich</i>

9:30 – 9:45	Break
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	Parallel sessions („Cases“)	(KOL-E-18)	(KOL-H-317)	(KOL-H-321)	(KOL-F-123)
9:45 – 10:45	9:45 – 10:15	<b>Gilles Moreau (Université de Poitiers)</b> <i>Les polarisations dialectiques de la formation professionnelle en France</i>	<b>Vidmantas Tūtlys (Vytautas Magnus University) &amp; Andreas Saniter (ITB Bremen University)</b> <i>Comparison of historical development pathways of initial vocational education and training in Germany and Lithuania: how history matters for the policy learning?</i>	<b>Volker Bank (Technical University of Chemnitz)</b> <i>Die Genese der beruflichen Bildung im Königreich Sachsen (1871-1918)</i>	<b>Ulrike Lützelberger (University of Potsdam)</b> <i>Zum Bildungswert der Gesellenwanderung und ihre bildungsgeschichtliche Bedeutung</i>
	10:15 – 10.45	<b>Lorenzo Bonoli (IFFP)</b> <i>Le développement des statistiques dans la formation professionnelle en Suisse. Difficultés et enjeux entre 1880 et 1930</i>	<b>Linda Clarke (University of Westminster) &amp; Jörn Janssen (European Institute of Construction Labour Research)</b> <i>Diverging VET systems and approaches in the post war construction sector: the examples of Britain and Germany</i>	<b>Friedhelm Schütte (Technical University of Berlin)</b> <i>Berufsbildung und Systementwicklung – Österreich und Preußen im Vergleich (1860–1914)</i>	<b>Michael Geiss &amp; Philipp Eigenmann (University of Zurich)</b> <i>There is no outside to the system: paternalism and protest in Swiss VET (1890--1980)</i>
10:45 – 11.15	Break				

11:15 – 12:15	11:15 – 11.45		<b>Anna Lambert (Helmut-Schmidt-University Hamburg)</b> <i>The painting and varnishing profession in Hamburg during National Socialism. A study of the ideology reflected in legal and formal elements of VET</i>	<b>Makhabbat Kenzhegaliyeva (University of Leipzig)</b> <i>Vocational education and training in Kazakhstan – past, present and perspectives</i>	<b>Eveline Wittmann (Otto-Friedrich University Bamberg)</b> <i>Berufsbildungspolitik im Kontext der Sicherung staatlicher Legitimität – eine Analyse mit Blick auf berufliche Schulen in Deutschland</i>
	11.45 – 12:15	<b>Gérard Bodé (ENS de Lyon)</b> <i>Le débat sur le modèle allemand de formation professionnelle en France (1840 – 1940)</i>	<b>Tobias Karlsson, Fay Lundh Nilsson &amp; Anders Nilsson (Lund University)</b> <i>Forgotten firms: new perspectives on vocational education and training in Sweden</i>	<b>Mathias Götzl (Friedrich-Schiller University Jena)</b> <i>Kaufmännische Berufserziehung im Antagonismus zwischen Berufs- und Allgemeinbildung Zur Entwicklung und Bedeutung der Handelsschule der kaufmännischen Innungshalle zu Gotha (1817 – 1902)</i>	<b>Bettina Siecke (Technical University of Darmstadt)</b> <i>Development of two-year training occupations in Germany: from basic training to promotion of lifelong learning – a historical and comparative view</i>

12: 15 – 13:30	Lunch
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13:30 – 14:30	Keynote (KOL-F-118)	<b>Friedhelm Schütte (Technical University of Berlin)</b> <i>Bildungssystemforschung – Intention, Reichweite, Desiderata. Ein berufspädagogisch-historischer Kommentar</i>
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14:30 – 14:45	Break
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Part 3: „Challenges“					
	Parallel sessions	(KOL-E-18)	(KOL-H-317)	(KOL-H-321)	(KOL-F-123)
14:45 – 15:45	14:45 – 15:15	<p><b>Thomas Deissinger (University of Konstanz)</b>  <i>Hybrid qualifications in Germany – is there a historical link between the 1970s and the present? – A critical perspective in the face of current VET issues</i></p>	<p><b>Justin Powell &amp; Lukas Graf (University of Luxembourg)</b>  <i>Made only in Germany?</i></p>	<p><b>Ana Inés Renta-Davids (Rovira i Virgili University)</b>  <i>The development and implementation of the workplace learning approach in the Vocational Education and Training System in Spain</i></p>	<p><b>Tim Oates (Research &amp; Development Cambridge Assessment)</b>  <i>Using qualifications policy as a leading element of reform strategy in VET – the English case</i></p>
	15:15 – 15:45	<p><b>Lorenz Lassnigg (Institute for Advanced Studies, Vienna)</b>  <i>‘Muddling through’ revisited – the long term development of the dualistic Austrian VET system</i></p>	<p><b>Udo Hagedorn &amp; Sabrina Berg (Leibniz University Hannover)</b>  <i>Changes in working organization processes - a challenge for the vocational education training system? Developments from a market analyzing point of view</i></p>	<p><b>Antoine Vernet (Université Lumière)</b>  <i>Solving the crisis. VET as an economic development policy (France, from the long depression to the second oil crisis)</i></p>	<p><b>Simone R. Haasler (University of Bremen)</b>  <i>The impact of the German VET system on labour market segregation and gendered professions – historical and future perspectives</i></p>
15:45 – 16:15	Conference review & outlook				