



Lehrstuhl für Berufsbildung
Prof. Dr. Philipp Gonon

Einladung zu einem
Öffentlichen Gastvortrag
Dienstag, 29. November 2016, 18.15 – 19.45 Uhr
Universität Zürich, Institut für Erziehungswissenschaft,
Kantonsschulstrasse 3, 8001 Zürich
KAB E-03

Prof. Dr. Volker Wedekind
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spricht zum Thema:
**30 years of system reform:
A figurational analysis of the development
of the TVET system in South Africa,
1985-2015**

The development of the South African technical and vocational education and training (TVET) sub-system within the wider education system has been the focus of ongoing reform processes from the 1980s to the present. This paper seeks to understand the process of reform and the various overlapping social figurations that have shaped the reforms, as well as the inertia of the system itself that has resulted in the retention of key features despite the reforms.

The paper traces the historical development of the TVET system under colonialism and Apartheid, culminating in the student and wider social uprising in the 1970s and 1980s. The social and economic pressures resulted in the opening up of the system at a time of economic decline, culminating in the transition to democracy in the 1990s. A number of critical reforms were introduced that shifted the landscape, influenced by international models. By the 2000s the TVET system was increasingly viewed as a vehicle for solving a range of social problems. In 2009 the system was reoriented towards a post-school focus with a stronger alignment to the labour market. In 2015, amidst a new wave of student protests, the government is busy planning for a new TVET system.

Drawing on the concept of figurations (Elias, 1978), the social networks that constitute society, the paper tries to make sense of the various phases of reform and how different overlapping figurations have shaped the discourses around TVET and created and constrained opportunities for reform. The paper suggests that a critical cultural political economy of education (Robertson & Dale, 2015) provides a useful framework to understand the 30 years of reform that are under review.

Studierende, Mitarbeitende sowie weitere interessierte Personen sind herzlich zu dieser Veranstaltung eingeladen.