



## **Curriculum Vitae Prof. Dr. Elisabeth Moser Opitz**

### **EDUCATION**

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| 2006 | Habilitation: Venia Legendi for educational science: special education (University of Freiburg, Switzerland)                |
| 2000 | PhD (University of Freiburg, Switzerland)   |
| 1991 | Lizentiat (equivalent to a Master): Special education, education, and psychopathology (University of Freiburg, Switzerland) |
| 1984 | Degree as a special education teacher   |

### **CURRENT POSITION**

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| 2010 - now | Full professor: Special education with focus on inclusion and instruction research, Institute of Education, University of Zurich |
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### **PREVIOUS POSITIONS**

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| 2007 - 2009 | Full professor (W3): Teaching and learning in special education, Technical University of Dortmund, Germany |
| 2005        | Visiting scholar (3 months), The School of Education, St. John's University, New York                      |
| 1995 - 2007 | Lecturer, Institute of Special Education, University of Teacher Education, Berne, Switzerland              |
| 1990 - 2007 | Research assistant and lecturer, University of Freiburg, Switzerland                                       |
| 1984 - 1989 | Special education teacher  |

### **INSTITUTIONAL RESPONSIBILITIES**

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| since 08.2018 | Director of the Institute of Education, University of Zurich, Switzerland                            |
| 2015 - 2017   | Director of the PhD study programs, Institute of Education, University of Zurich, Switzerland        |
| 2011 - 2016   | Research committee of the Swiss National Science Foundation at the University of Zurich, Switzerland |



- 2011 - 2016 Chair of the committee of research and promotion of young researchers, Philosophical Faculty, University of Zurich, Switzerland
- 2011 - 2016 University committee of research and promotion of young researchers, Philosophical Faculty, University of Zurich, Switzerland
- 2013 - 2015 Committee "study programs, Faculty of Arts, University of Zurich, Switzerland
- 2013 - 2015 Director of the study programs (BA, MA), Institute of Education, University of Zurich, Switzerland

### **COMMISSIONS OF TRUST**

- since 2021 Co-initiator and member of the steering committee of the "Development Science Network Zurich" competence center of the University of Zurich, approved in 2021.
- since 2021 Editorial Board Member of the Journal "Unterrichtswissenschaft"
- 2020 Mentor for the Cornelia Harte Mentoring program, University of Cologne, Germany
- since 2018 Editorial Board Member of the Journal "Empirische Sonderpädagogik"
- since 2016 Scientific advisory board: Bielefelder Lehrerbildung: praxisorientiert – forschungsbasiert – inklusionssensibel, University of Bielefeld, Germany
- since 2016 Scientific advisory board: Dortmunder Profil für inklusionsorientierte Lehrer\*innenbildung, Technical University of Dortmund, Germany
- 2016 Review panel member: Qualifizierung der pädagogischen Fachkräfte für inklusive Bildung, German Federal Ministry of Education and Research, Germany
- 2015 - 2017 Editorial team member of the journal "Sonderpädagogische Förderung heute", Germany
- since 2015 Reviewer: Open Research Area ORA, Netherlands, France, Germany, and the United Kingdom
- 2013-2019 Editorial board member of the Journal "Frontline Learning Research", European Association for Research on Learning and Instruction EARLI
- since 2012 Scientific board member of the Journal "Lernen und Lernstörungen", Germany
- 2011-2019 Scientific board member of the Journal "Journal für Mathematik-Didaktik", Germany
- since 2008 Reviewer: Swiss National Science Foundation, Switzerland



### **MEMBERSHIP OF SCIENTIFIC SOCIETIES**

Society for Empirical Research in Education (GEBF)

Swiss Society for Research in Education (SGBF)

German Educational Research Association (DGfE)

European Association for Research on Learning and Instruction (EARLI)

American Educational Research Association (AERA)

Society of Didactics of Mathematics in German Speaking Countries (GDM)

### **ORGANISATION OF SCIENTIFIC MEETINGS**

January 2019 Zurich Developmental Research Meeting (in cooperation with colleagues)

June 2018 Congress of the Swiss Society for Educational Research and the Swiss Society for Teacher Training SGBF (together with colleagues)

August 2014 Conference Chair: Biennale Conference of the Special Interest Group "Special Educational Needs" of the European Association for Research on Learning and Instruction (EARLI)