

Publications & Communications

Publications

Peer-reviewed Articles

Tabin, M., Khemka, I., & Hickson, L. (in revision). Preventing elder abuse: Development of a curriculum for elders with intellectual and developmental disabilities. *International Journal of Developmental Disabilities*.

Tabin, M., Diacquenod, C., & Petitpierre, G. (2021). Evaluating implementation outcomes of a measure of social vulnerability in adults with intellectual disabilities. *Research in Developmental Disabilities*, 119. <https://doi.org/10.1016/j.ridd.2021.104111>

Tabin, M., Diacquenod, C., De Palma, N., Gerber, F., Straccia, C., Wilson, C., Kosel, M., & Petitpierre, G. (2021). Cross-cultural preliminary validation of a measure of social vulnerability in people with intellectual disabilities. *Journal of Intellectual & Developmental Disability*, 46(1), 67-79. <https://doi.org/10.3109/13668250.2020.1793450>

Tabin, M. (2020). Ressources et vulnérabilités des adultes présentant une déficience intellectuelle face aux risques numériques. *Revue francophone de la déficience intellectuelle*, 30, 13- 24. <https://doi.org/10.7202/1075352ar> (English translation available on request)

Tabin, M. (2019). La médiation par les pairs en milieu scolaire: recherche d'un programme pour une école primaire valaisanne. Revue systématique réalisée selon les critères «Evidence-Based Practice». *Revue Suisse des Sciences de l'Éducation*, 41(1), 36-53. <https://doi.org/10.24452/sjer.41.1.5>

Thesis

Tabin, M. (2023). *Preventing maltreatment of adults with intellectual and/or developmental disabilities: From the assessment of social vulnerability to the development of a curriculum aiming at preventing abuse and neglect in later life*. Cumulative doctoral thesis presented to the Faculty of Philosophy of the University of Fribourg (Switzerland)

Book Chapter

Petitpierre, G., & **Tabin, M.** (2021). From Social Vulnerability Assessment to Active Prevention Measures: A Decision-Making Perspective. In: Khemka, I., Hickson, L. (eds) *Decision Making by Individuals with Intellectual and Developmental Disabilities* (pp.469-498). Positive Psychology and Disability Series. Springer, Cham. https://doi.org/10.1007/978-3-030-74675-9_20

Articles in Professional Journals

Tabin, M., & Nenniger, G. (2022). Soziale Vulnerabilität und Peereinfluss. Die Situation von Kindern und Jugendlichen mit geistiger Behinderung und/oder Autismus-Spektrum-Störung, *Schweizerische Zeitschrift für Heilpädagogik*, 9. <https://www.szh-csps.ch/z2022-09-02/>

Tabin, M., Diacquenod, C., Petitpierre, G. (2021). Évaluer la vulnérabilité sociale des adultes présentant une déficience intellectuelle. *Revue suisse de pédagogie spécialisée*, 4. <https://www.szh-csps.ch/r2021-12-06/>

Interviews in Professional Journals

Tabin, M. (2023). Tour du Monde du Travail Social: Interview avec Anna de Baltimore, USA (available in French and German). *SozialAktuell*, 2, 20-21.

Schüpbach, C. (2022). De New York à Sion. Interview avec **Mireille Tabin** (available in French and German). *SozialAktuell*, 2, 25.

Tabin, M. (2021). Un toit pour la nuit, et après? Interview avec Eric Mullener (available in French and German). *SozialAktuell*, 6, 20-21.

Tabin, M., Tessari, A., & Dobler, C. (2020). Interview mit Johannes Hensel: Zu Hause wohnen so lange wie möglich (available in French and German). *SozialAktuell*, 8, 24-25.

Teaching and Assessment Materials

Petitpierre, G., **Tabin, M.**, Diacquenod, C. & de Palma, N. (2020). *Test d'évaluation de la Vulnérabilité Sociale–22 items, manuel de passation, test partie A et B*, Université de Fribourg. ISBN 978-2-9700964-5-0

Khemka, I., Hickson, L., & **Tabin, M.** (2023). *The Effective Strategy-Based Curriculum for Abuse Prevention and Empowerment for Individuals with Developmental Disabilities –for Elders (ESCAPE–E), instructor's manual and related materials*. St. Johns' University <https://escapeabuseprevention.weebly.com/>

Khemka, I., Hickson, L., & **Tabin, M.** (2023). *Construire des Compétences pour se Protéger – 50+ (version francophone du programme, The Effective Strategy-Based Curriculum for Abuse Prevention and Empowerment for Individuals with Developmental Disabilities –for Elders, (ESCAPE–E)), Manuel d'Instruction et matériel associé*. St. Johns' University <https://escapeabuseprevention.weebly.com/>

Scientific communications

Peer-reviewed conference papers

Tabin, M., Diacquenod, C., Petitpierre, G. (2019). Assessing social vulnerability of adults with intellectual disabilities: Cross-cultural adaptation of the TICPV. Oral presentation. World Congress of the international association for the scientific study of intellectual and developmental disabilities (IASSIDD), Glasgow, Scotland. <https://doi.org/10.1111/jir.12653>

Diacquenod, C., **Tabin, M.**, Petitpierre, G. (2019). Assessing social vulnerability of adults with intellectual disabilities. Preliminary validation of the TCIVP-FEAI. Poster presentation. World Congress of the international association for the scientific study of intellectual and developmental disabilities (IASSIDD), Glasgow, Scotland. <https://doi.org/10.1111/jir.12653>

Communications at national and international conferences

Tabin, M., Khemka, I., & Hickson, L. (16.11.2022). Preventing elder abuse: Development of a curriculum for elders with intellectual and developmental disabilities. Online poster presentation, IASSIDD.

Tabin, M., Diacquenod, C., Petitpierre, G. (02.09.2020). Appropriation du TV-22 par les professionnel·les: perception et application d'une nouvelle mesure d'évaluation de la vulnérabilité sociale. Société Suisse pour la Recherche en Éducation (SSRE / SGBF), Online Congress. Online oral presentation. Haute École Pédagogie-Bejune, Biel, Switzerland.

Tabin, M., Diacquenod, C., & Petitpierre, G. (11.08.2020). Resources and vulnerabilities of adults with intellectual disabilities to digital risks. Institute of Education, London, United Kingdom. Online oral presentation. European Association for Research on Learning and Instruction (EARLI), Special Interest Group 15 (SIG) Special Educational Needs, Virtual Conference.

Tabin, M. (23.10.2019). Erfassung der sozialen Vulnerabilität von Menschen mit geistiger Behinderung mit/ohne Autismus Spektrum Störung. Oral presentation. Netzwerks Forschung Sonderpädagogik. University of Zürich, Switzerland.

Tabin, M., Diacquenod, C., & Petitpierre, G. (13.06.2019). Erfassung der sozialen Vulnerabilität von Erwachsenen mit geistiger Behinderung: erste interkulturelle Validierung des TICPV. Arbeitsgruppe für empirische sonderpädagogische Forschung (AESF). Poster presentation. University of Fribourg, Switzerland. <https://www3.unifr.ch/spedu/de/assets/public/tagungen/Tagungsband.pdf>