

#### Institut für Erziehungswissenschaft

Lehrstuhl Prof. Dr. Katharina Maag Merki Lehrstuhl Prof. Dr. Elisabeth Moser Opitz Lehrstuhl Prof. Dr. Anna-Katharina Praetorius

## Öffentlicher Gastvortrag

#### Mittwoch, 18. Oktober 2023, 16.15 bis 17.45 Uhr

Universität Zürich, Rämistrasse 59, 8001 Zürich Aula RAA-G-01

### Prof. Dr. Piet Van den Bossche

University of Antwerp, Faculty of Social Sciences Maastricht University, School of Business and Economics

# Taking time seriously in studying professional (team) learning

Confronted with an operational environment that is increasingly complex and ever-changing, professionals – and the teams they work in – do not only need to be proficient in routine aspects of their work, but – foremost – they need the metacognitive skills to engage in continuous learning to adapt to changes and create new ways of working. This also challenges researchers. If we want to understand how people, teams and organizations develop, learn and grow, we need to incorporate a time-element in our research. This raises a different type of substantive and methodological questions.

This presentation aims to exemplify such a temporal research strategy drawing on two research projects. The first project focuses on self-regulated learning of medical specialists. The second research project considers the learning of professional teams. I will show how this research has the potential to understand how professionals learn to deal with change. At the same time, this presentation aims to showcase some of the methodological consequences if one wants to take the dynamics of change and learning seriously.