

Publications & Conference Presentations

Hannah Bolten, M.Sc.

08/2023 – today

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1) Publications in international, peer-reviewed scientific journals

Weidlich, J., Gotsch, F., Schudel, K., Marusic-Würscher, C., Mazzarella, J., Bolten, H., Bütler, D., Luger, S., Wohlfehnder, B., & Merki, K. M. (2025). Teacher, Peer, or AI? Comparing Effects of Feedback Sources in Higher Education. *Computers and Education Open*, 100300.
<https://doi.org/10.1016/j.caeo.2025.100300>

2) Peer-reviewed conference contribution (as presenting author)

Bolten, H. (presenting author), Rechsteiner, B., Wullschleger, A., Gotsch, F., & Maag Merki, K. (2026, April 11). *Teams as carriers of academic optimism: Validation within team-based professional learning* [Paper presentation]. Annual Meeting of the American Educational Research Association (AERA), Los Angeles, CA, United States.

Bolten, H. (presenting author), Rechsteiner, B., Wullschleger, A., Gotsch, F., & Maag Merki, K. (2026, March 16). *Von der Intention zur Anwendung: Akademischer Optimismus von Lehrpersonen im Coaching-Transfer* [Paper presentation]. Kongress der Gesellschaft für Empirische Bildungsforschung (GEBF), Munich, Germany.

Bolten, H. (presenting author), Rechsteiner, B., Wullschleger, A., Gotsch, F., & Maag Merki, K. (2025, June 30). *Optimism as a driver of change: Exploring the link between teachers' academic optimism and their learning transfer during professional development interventions* [Paper presentation]. 4th School Improvement Research (SIR) Conference, University of Rostock, Rostock, Germany.