



---

**Externe Doktorierende** Natalia Ronderos Barreto

---

**Titel** The feasibility of international comparative studies of critical thinking in higher education using performance assessments: the case of teacher education in Switzerland and Colombia.

---

**Abstract** The project's overarching goal is to provide scientific evidence of the feasibility of making international comparisons of higher education students' critical thinking (CT) through performance assessments (PAs). This feasibility study is situated in teacher education at the lower-secondary level, and the German-speaking region of Switzerland and Colombia have been selected as contrasting case studies to enumerate and understand the challenges. These will be addressed to search for potential solutions. The study has two main parts. The first part is a contextual analysis of the teacher education systems and teacher education programs in Switzerland and Colombia, regarding the opportunities to learn CT. The second part is an empirical examination of the translation/adaptation of a PA and its psychometric properties, including reliability, validity, and comparability across Switzerland and Colombia.

---