



Lehrstuhl Prof. Dr. Katharina Maag Merki  
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Lehrstuhl Prof. Dr. Elisabeth Moser Opitz

## **Öffentlicher Gastvortrag**

**Mittwoch, 17. März 2021, 16.15 bis 17.45 Uhr**

Virtuelle Veranstaltung. Zoom-Meeting beitreten:

<https://uzh.zoom.us/j/91269846648?pwd=cnJJa1ZNSzdpdkM1OWNJenNKUnQ3dz09>

Meeting-ID: 912 6984 6648, Kenncode: 483616

### **Prof. Dr. Pamela Sammons**

Professor (emeritus) Department of Education, University of Oxford  
Emeritus Fellow Jesus College, Oxford University

## **The drivers of academic success for ‘bright’ but disadvantaged students: A longitudinal study of AS and A-level outcomes in England**

This presentation will draw on research funded by The Sutton Trust an independent charity in the UK that seeks to promote educational equity and support better outcomes for disadvantaged children and young people. It provides a longitudinal perspective on equity differences in children’s attainment outcomes across different phases of education in England. The research sought to highlight factors that help disadvantaged children to succeed as they move through different phases of education, not just those that put such children at greater risk of poor outcomes. After identifying a group of high attaining disadvantaged children at age 11 it followed this group up to age 18 to see whether they continued to experience relative academic success or fall behind similarly high attaining but less disadvantaged peers. The overall aim was to illuminate the ‘drivers’ of success for disadvantaged children and young people. The study provides new evidence to inform approaches to the evaluation of equity in education and the development of foci for future interventions.

### **Literatur**

Sammons, P., Toth, K., & Sylva, K. (2017) The Drivers of Academic Success for ‘Bright’ but Disadvantaged Students: A Longitudinal study of AS and A-Level Outcomes in England, *Studies in Educational Evaluations*, 57, p. 31-41,  
<https://doi.org/10.1016/j.stueduc.2017.10.004>

**Studierende, Kolleginnen und Kollegen sowie weitere interessierte Personen sind herzlich zu dieser Veranstaltung eingeladen.**