CONTENTS

Special Issue: Disability, Activism and the Academy: Time for Renewal?

Editorial
1025 Disability, activism and the academy: time for renewal?
*Michele Moore*

Current Issues
1028 Activism and the academy: losing the ideological and material battles
*Micheal Oliver*

1034 Do disabled people need a stronger social model: a social model of human rights?
*Maria Berghs, Karl Atkin, Chris Hatton and Carol Thomas*

1040 Times Change, but Things Remain the Same
*Carol Thomas*

Articles
1042 Unsettling research versus activism: how might critical disability studies disrupt traditional research boundaries?
*Xuan Thuy Nguyen, Deborah Stienstra, Marrina Gonick, Huyen Do and Nhung Huynh*

1062 Gathering in a cyber world: Internet use of Chinese disabled people and the emergence of disability constituencies
*Yuanyuan Qu and Nicholas Watson*

1082 Doing it differently: emancipatory autism studies within a neurodiverse academic space
*Hanna Bertilsdotter Rosqvist, Mariantiki Kourtli, David Jackson-Perry, Charlotte Brownlow, Kirsty Fletcher, Daniel Bendelman and Lindsay O’Dell*

1102 Theory, practice, and perspectives: Disability Studies and parenting children with disabilities
*Kelly P. Vaughan and Gia Super*

1125 Liminal still? Unmothering disabled children
*Katherine Runswick-Cole and Sara Ryan*

1140 ‘I am not your nutter’: a personal reflection on commodification and comradeship in service user and survivor research
*Sarah Carr*

1154 Finding ways (and words) to move: Mad student politics and practices of loneliness
*Alise de Bie*

1180 The ableism elephant in the academy: a study examining academia as informed by Australian scholars with lived experience
*Damian Mellifont, Jennifer Smith-Merry, Helen Dickinson, Gwynnyth Llewellyn, Shane Clifton, Jo Ragen, Martin Raffaele and Paul Williamson*

1200 The logic of bio-meritocracy in the promotion of higher education equity
*Ashley Taylor and Lauren Shallish*

1224 ‘It is like being put through a blender’: inclusive research in practice in an Australian university
*Cathy Vaughan, Sarah Khaw, Georgia Katsikis, Jacinta Wheeler, Jasmine Ozge, Vasiliky Kasidis and Lila Moosad*
1241 Being an inclusive researcher: seeking questions, raising answers
Anne-Marie Callus

1264 Making activism a participatory, inclusive and developmental process: a research programme involving mental health service users
Wendy Bryant, Kevin Cordingley, Ellen Adomako and Mary Birken

1289 What makes a good self-advocacy project? The added value of co-production
A. Armstrong, M. Cansdale, A. R. Collis, B. E. Collis, S. Rice and J. Walmsley

1312 Improving understanding of service-user involvement and identity: collaborative research traversing disability, activism and the academy
Colin Cameron, Michele Moore, Ann Nutt and Eleni Chambers