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Öffentlicher Gastvortrag

Mittwoch, 11. Oktober 2017, 16.15 bis 18.00 Uhr

Universität Zürich, Rämistrasse 71, 8006 Zürich
Hörsaal KOL-G-209

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Teacher professional communities in European countries – prevalence and relationships with school effectiveness indicators

Professional community (PC) has proven an important indicator of school effectiveness in several studies, with a significant relationship with different school effectiveness indicators. At this stage, it would be relevant to establish how prevalent this teacher collaboration practice is and how its relationships with relevant school constructs behave in more countries when investigated within a comparative framework. This study presents such results from 35'000 secondary teachers in 22 European countries. This talk will be organized into three parts. First, I will present the relationships found in these countries between PC practices and several school effectiveness indicators, such as distributed leadership and use of feedback, and school discipline and bullying, among others. Second, I will present the prevalence of PC practices in these European countries and reflect on what could determine these differences. Lastly, I will reflect on the methodology which allows us to compare these average scores and relationships across countries as well as present how a non-equivalent measurement of the concepts of interest might impact the magnitude of the relationships across groups.

Studierende, Kolleginnen und Kollegen sowie weitere interessierte Personen sind herzlich zu dieser Veranstaltung eingeladen.