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Öffentlicher Gastvortrag

Mittwoch, 17. April 2024, 16.15 bis 17.45 Uhr

Universität Zürich, Rämistrasse 71, 8006 Zürich
Hörsaal KOL-E-21

Prof. Dr. Hilde Van Keer

Ghent University

Zooming Out on the Implementation of Self-Regulated Learning: Insights from School-Level Research and Professional Development

In our contemporary knowledge society, self-regulated learning (SRL) has emerged as a pivotal research area due to its profound implications for learners' academic achievements and societal participation. Scholars and educators alike acknowledge the potential of SRL, envisioning a future where learners are empowered and lifelong learning is embraced. Consequently, fostering SRL has become paramount. Empirical research traditionally centers on SRL beliefs and instructional practices of individual teachers. However, there is burgeoning recognition of the crucial role played by the school level in articulating a coherent and shared vision and formulating team-supported policies for SRL implementation. Moreover, there is increasing attention on how to enhance and fortify school capacity in addressing these issues.

The presentation aims to showcase our research on school-level factors and variations in preconditions responsible for the diversity in SRL implementation across classes and schools. Additionally, I highlight our research on school-wide professional development of teams, shedding light on the barriers and opportunities we were able to uncover.

Studierende, Kolleginnen und Kollegen sowie weitere interessierte Personen sind herzlich zu dieser Veranstaltung eingeladen.