

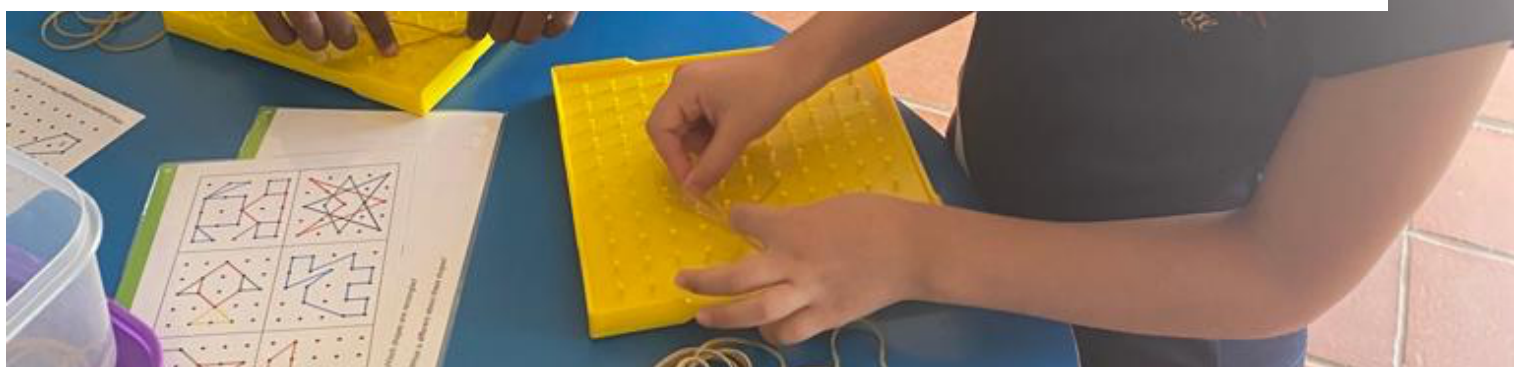


Louis Volante (PhD), Distinguished Professor, Brock University
Professorial Fellow, UNU-MERIT

Risk, Resilience, and Recovery across Global Education Systems

Monday, August 31st, 2026 (17:00-18:30)

UZH, Rämistrasse 71, KOL-F-109



The pandemic caused the most significant disruption to education systems since the devastation of World War II. Successive waves and variants of the coronavirus resulted in school closures and spurred a range of policy interventions across national education systems to combat both cognitive (i.e., achievement in reading, mathematics, and science) and non-cognitive (socioemotional development, mental and physical health) impacts on student achievement and wellbeing. This lecture provides a cross-national analysis of the long-term effectiveness of education and social protection policies enacted by G10 countries in response to the global pandemic. National profiles in a recently published Routledge volume that included England, France, Germany, Italy, Sweden, Netherlands, Belgium, Canada, and Japan are examined. The discussion offers cross-national insights for policymakers and discusses the critical importance of broader notions of academic resilience in a post-pandemic digital world.



Louis Volante (PhD) is a Distinguished Professor at Brock University and a Professorial Fellow at UNU-MERIT / Maastricht Graduate School of Governance. His interdisciplinary scholarship focuses on the global governance of education; politics, policy, and large-scale reform; political economy of education systems; international achievement surveys and policy diffusion; and impact evaluation of policies and programs. Professor Volante's research is widely referenced in academic and policy communities and has received continuous funding from the Social Sciences and Humanities Research Council of Canada (SSHRC). His current SSHRC funded research examines the short- and long-term impact of the pandemic on cognitive and non-cognitive student learning outcomes.